**Sound chart for: a-e and i-e**

Rule: When 2 vowels come together the first vowel says its name and the e is quiet.

1. Read the samples of words using a- e and i - e

|  |  |  |  |
| --- | --- | --- | --- |
| Sound a | Name a  a-e | Sound i | Name i  i - e |
| mad | made | kit | kite |
| at | ate | bit | bite |
|  | make | sit | site |
| camp | came | Tim | time |
|  | mistake |  |  |
| cap | escape |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

1. Go to Study Ladder and do the exercises with:

long a = name a

<https://www.studyladder.com/student/activity/29733?browse=setTasks&setTaskId=3580214>

<https://www.studyladder.com/student/activity/23877?browse=setTasks&setTaskId=3580214>

<https://www.studyladder.com/student/activity/23878?browse=setTasks&setTaskId=3580214>

long i = name i

<https://www.studyladder.com/student/activity/29366?browse=setTasks&setTaskId=3580218>

<https://www.studyladder.com/student/activity/23879?browse=setTasks&setTaskId=3580214>

<https://www.studyladder.com/student/activity/23880?browse=setTasks&setTaskId=3580214>

1. Add new words to the lists in the table.
2. Write down other words ending in e. Do they make a vowel say its name?

e.g. hop – hope, rope

1. Spelling Test NAME:

|  |  |  |
| --- | --- | --- |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |

Score\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Follow Up Activities

Spelling City [www.spellingcity.com/view-spelling-list.html?listId=44562073](http://www.spellingcity.com/view-spelling-list.html?listId=44562073) <https://www.spellingcity.com/print-handwriting-practice.html?listId=44562073&printType=print&arrows=off&caseType=lower&size=small&align=left>